

Calculated simple question type

Please simplify this formula:

$$\int_2^7 49x dx$$

Answer:

Please simplify this formula:

$$\int_2^6 36x dx$$

Answer:

An example of Calculate simple question type

Overview:

This guide will show you how to create a Calculated simple question type.

What to know:

The features of Calculated simple question type is listed below.

1. It supports random variables into the questions. As can be seen from the example above, one student see the question as the first picture, while another student see the question as the second picture. It is this question uses random variables.
2. It supports answer tolerance and the use of units.

Table of Contents

[Step 1: Access the Quiz activity where you want to create the question](#)

[Step 2: Click the 'Questions' tab.](#)

[Step 3: Add a new question](#)

[Step 4: Choose a question type](#)

[Step 5: Give a question name](#)

[Step 6: Give the question text](#)

[Step 7: Set up the full mark and general feedback \(optional\)](#)

[Step 8: Give the correct answer](#)

[Step 9: Give partially correct answers \(optional\)](#)

[Step 10: Enable the use of units \(optional\)](#)

[Step 11: Define units \(optional\)](#)

[Step 12: Add random variables](#)

[Step 13: Define random variables](#)

[Step 14: Create random variables](#)

[Step 15: Display random variables](#)

[Step 16: View random variables](#)

[Step 17: View random variables](#)

[Step 18: Edit random variables \(2\)](#)

[Step 19: View the random variables](#)

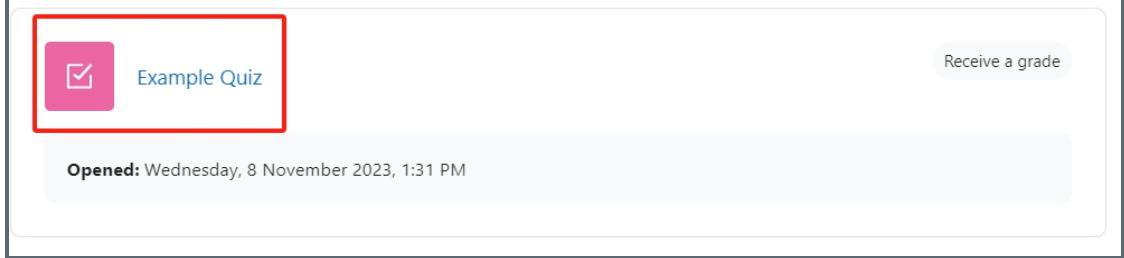
[Step 20: Define units \(optional\)](#)

[Step 21: Save the question](#)

Step 1: Access the Quiz activity where you want to create the question

In your module area/course, click the link of the Quiz activity where you want to create a question.

▼ Topic 5

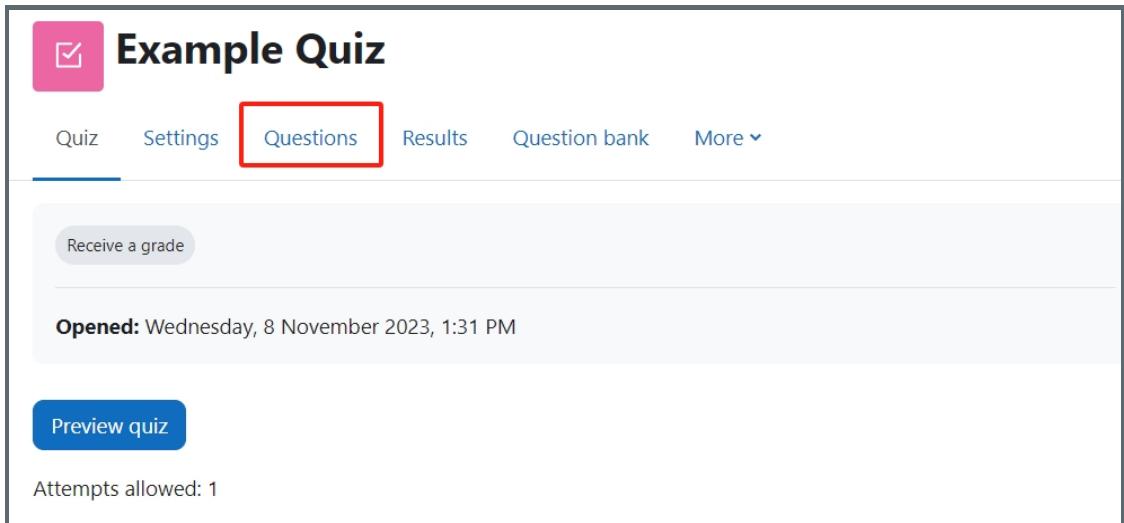


The screenshot shows a card for an 'Example Quiz' within the 'Topic 5' section. The card has a pink header with a checkmark icon and the text 'Example Quiz'. In the top right corner, there is a button labeled 'Receive a grade'. Below the card, a message states 'Opened: Wednesday, 8 November 2023, 1:31 PM'.

Note: If an appropriate Quiz activity doesn't exist in your module area/course, please see [Add a quiz](#) for details of how to create one.

Step 2: Click the 'Questions' tab.

1. Click the 'Questions' tab.



The screenshot shows the 'Example Quiz' page. The top navigation bar includes tabs for 'Quiz' (selected), 'Settings', 'Questions' (which is highlighted with a red box), 'Results', 'Question bank', and 'More'. Below the navigation, there is a 'Receive a grade' button and a message indicating the quiz was opened on Wednesday, 8 November 2023, at 1:31 PM. At the bottom, there is a 'Preview quiz' button and a note that 'Attempts allowed: 1'.

Step 3: Add a new question

1. On the following page, click the 'Add' link.
2. Click the 'a new question' link in the dropdown menu.



Questions

Questions: 1 | This quiz is open

Maximum grade

[Save](#)

[Repaginate](#)

[Select multiple items](#)

Total of marks: 1.00



Page 1

[Shuffle](#) ?



1 **The Loch Ness Monster is a type of?** The Loch Ness Monster ... Always



Always



+ a new question

+ from question bank

+ a random question

Step 4: Choose a question type

1. Locate and select the Calculated simple question type from the pop-up window.
2. Click the 'Add' button.

Choose a question type to add

Short answer

Numerical

Essay

All-or-Nothing
Multiple Choice

$2+2 = ?$ Calculated

$2+2 = ?$ Calculated multichoice

$2+2 = ?$ Calculated simple

CodeRunner

Drag and drop into text

Drag and drop markers

Drag and drop onto image

Drag-and-Drop Matching

A simpler version of calculated questions which are like numerical questions but with the numbers used selected randomly from a set when the quiz is taken.

Add **Cancel**



Step 5: Give a question name

Give a question name in the 'Question name' setting.

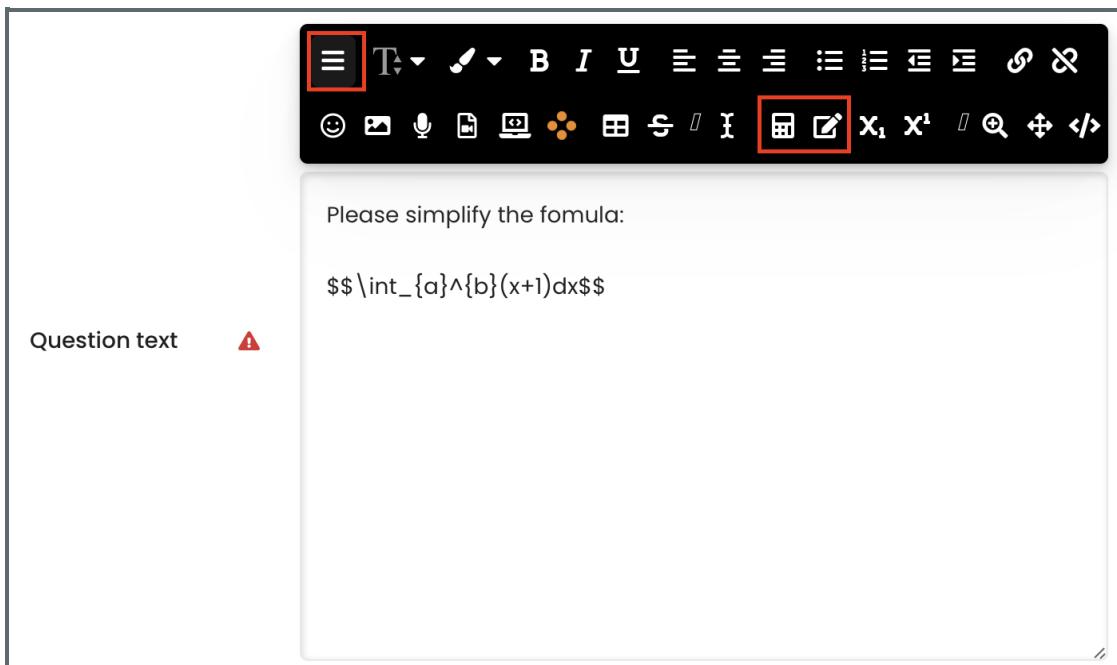
| | | |
|---------------|------------------------------------|----------------------------|
| Question name | ! | Calculated simple question |
|---------------|------------------------------------|----------------------------|

Step 6: Give the question text

Type in the question in the 'Question text' box, such as the example in the screen shot below.

The special Mathematical formulas and symbols can be written in Latex/Tex. You either edit the formula in Latex editors, or click the icon on the top left of the text box and click the icon highlighted icons in the screen shot to edit Latex formula.

Hint: The random variables, such as variable a and b, need to be covered with '{}', so that the system knows it is a random variable.



Please simplify the formula:

$$$$\int_{a}^{b} (x+1) dx$$$$

Question text !

Step 7: Set up the full mark and general feedback (optional)

If you do not need to change full mark and give general feedback, you can skip this step.

1. Under the 'Default mark', you can change the full mark of this question from 1 mark to other mark.
2. Under the 'General feedback', you can add feedback that every student will see.

Default mark 1

General feedback ?

Words: 7

Step 8: Give the correct answer

1. You can type in correct answer in 'Answer' section.

For variables with random values, such as variable 'a' and 'b' here, it need to be covered within '{}', so that ICE recognises them as variables.

2. Define the grade of this answer. If it is the correct answer, it is 100% in grade.

You also need to add error (so called 'tolerance') and a grade to this answer.

Answers

Answer 1 formula =

Grade

Tolerance ± Type

Answer display Format

Feedback

Words: 0

Step 9: Give partially correct answers (optional)

You can also add partially correct answers with the relevant grades and feedback (optional). (If you do not need to it, you can skip this step.)

1. Click the 'Blanks for 1 more answers' button
2. Add answer, relevant grade, etc. in the same way as above.

Blanks for 1 more answers

Step 10: Enable the use of units (optional)

The 'Unit handling' section controls whether units will be marked, and if yes, how it will be marked.

(If you do not need to mark units, you can skip this step)

1. 'Unit handling' setting controls whether units will be marked. By default, units are not marked.
2. If choosing the second or third option in 'Unit handling' setting, the following settings will be enabled.
 1. Unit penalty
 1. By default, it is 10% penalty.
 2. By default, it is the penalty depends on the grade that the student get in this question. You can change it to depend on the grade of the full mark of the question.
 2. Units are input using
 1. The unit can be input by students, selected in a multiple choice question or a drop-down menu.
 3. Units go
 1. the unit goes to the right or left of the answer.

▼ Unit handling

| | |
|-----------------------|--|
| Unit handling | Units are not used at all. Only the numerical value is graded. |
| Unit penalty | Units are optional. If a unit is entered, it is used to convert the response to Unit 1 before grading. The unit must be given, and will be graded. |
| Units are input using | the text input element |
| Units go | on the right, for example 1.00cm or 1.00km |

Step 11: Define units (optional)

Define the correct units in 'Units' section. (If you do not need to mark units, you can skip this step)

e.g. kW is a correct unit. As it is the unit in the question text, the answer does not need to

However, W is also a correct unit. When using this unit, the answer need to be timed with the multiplier 1000, since $1\text{kW} = 1000\text{W}$.

(If you do not need to add more answers, you can skip this step.)

▼ Units

| | | | | |
|--------|------|----|------------|------|
| Unit 1 | Unit | kW | Multiplier | 1.0 |
| Unit 2 | Unit | W | Multiplier | 1000 |
| Unit 3 | Unit | | Multiplier | |

Blanks for 2 more units

Step 12: Add random variables

Click the 'Find the wild cards {x} present in the correct answer formulas' button to add random variables.

Find the wild cards {x..} present in the correct answer formulas

There must be at least one wild card {x..} present in the correct answer formulas

Step 13: Define random variables

1. Click the 'Wild cards parameters used to generate the values' tab.
2. In the newly appeared area below the tab, set up the parameters, including the minimum and maximum value and decimal places. If you have more than more random variables, please define them one by one.

Find the wild cards {x..} present in the correct answer formulas

Wild cards parameters used to generate the values

Param {b}

Range of Values

Range of Values

1.0

-

10.0

Decimal places

0

Param {a}

Range of Values

Range of Values

1.0

-

10.0

Decimal places

1

Step 14: Create random variables

1. Select a number in 'Generate'+'new set(s) pf wild card(s) values' to create a number of random variables.
2. Click the 'Generate' button to create random variables.

Generate

✓ 1

10

20

30

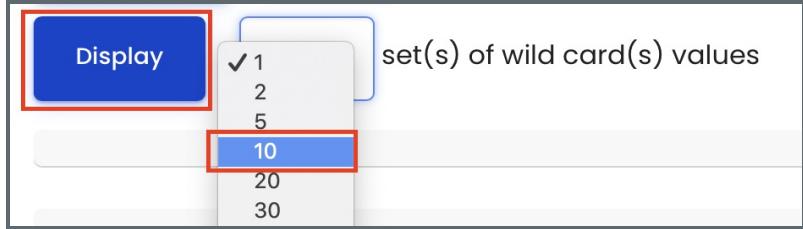
new set(s) of wild card(s) values

Display

set(s) of wild card(s) values

Step 15: Display random variables

1. Select a number in 'Display'+'new set(s) pf wild card(s) values' to create a number of random variables.
2. Click the 'Display' button to create random variables.



Step 16: View random variables

1. Click the 'Wild card(s) values' tab to view random variables.
2. In the newly appeared area, you can view the value of random variables.

Generate

10 new set(s) of wild card(s) values

Display

10 set(s) of wild card(s) values

Wild card(s) values

Set 10 $(\{b\}-\{a\})*(\{a\}...$
 $(8-4.7)*(4.7+8+2)/2 = 24.25$
Correct answer : 24.25 inside limits of true value
Min: 24.01245 --- Max: 24.49755

Set 9 $(\{b\}-\{a\})*(\{a\}...$
 $(3-9.1)*(9.1+3+2)/2 = -43.00$
Correct answer : -43.00 inside limits of true value
Min: -43.43505 --- Max: -42.57495

Step 17: View random variables

Click the 'Show more...' button at the end of the displayed random variables.

Set 10 $(\{b\}-\{a\})*(\{a\}...$
 $(8-4.7)*(4.7+8+2)/2 = 24.25$
Correct answer : 24.25 inside limits of true value
Min: 24.01245 --- Max: 24.49755

Show more...

Step 18: Edit random variables (2)

1. You can type in the values of random variables in the place you want.
2. Click 'Update the wild card(s) values' button at the top of the displayed random variables to update the value.

Wild card(s) values

Wild card {b} Update the wild card(s) values

Wild card {a} Update the wild card(s) values

Set 10 $(\{b\}-\{a\})^*(\{a\}+2)$

$(8-4.7)*(4.7+8+2)/2 = 24.25$
Correct answer : 24.25 inside limits of true value
Min: 24.01245 --- Max: 24.49755

Step 19: View the random variables

The 'Unit handling' section controls whether units will be marked, and if yes, how it will be marked.

(If you do not need to mark units, you can skip this step)

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 2. Units are input using
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 1. the unit goes to the right or left of the answer.

Unit handling

Unit handling ✓ Units are not used at all. Only the numerical value is graded.

Units are optional. If a unit is entered, it is used to convert the response to Unit 1 before grading. The unit must be given, and will be graded.

0.1

Unit penalty as a fraction (0-1) of the response grade

Units are input using the text input element

Units go on the right, for example 1.00cm or 1.00km

Step 20: Define units (optional)

Define the correct units in 'Units' section. (If you do not need to mark units, you can skip this step)

e.g. kW is a correct unit. As it is the unit in the question text, the answer does not need to

However, W is also a correct unit. When using this unit, the answer need to be timed with the multiplier 1000, since $1\text{kW} = 1000\text{W}$.

(If you do not need to add more answers, you can skip this step.)

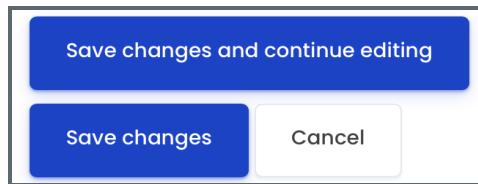
Units

| | | |
|--------|--|-----------------------------------|
| Unit 1 | <input type="text" value="kW"/> ? | <input type="text" value="1.0"/> |
| Unit 2 | <input type="text" value="W"/> | <input type="text" value="1000"/> |
| Unit 3 | <input type="text"/> | <input type="text"/> |

Blanks for 2 more units

Step 21: Save the question

Click 'save changes and continue editing' or 'save changes' button to save the question.



Tips:

The random variables, such as variable a and b, need to be covered with '{}', so that the system knows it is a random variable.

Online URL: <https://knowledgebase.xjtu.edu.cn/article/calculated-simple-question-type-139.html>