

Create a Peer Assessment activity

▼ **Grade your peers**

Rate each person's ability to carry out designated tasks.

	0	1	2	3	4	5
Sandbox Student 5	<input type="radio"/>					
Sandbox Student 6	<input type="radio"/>					

Rate each person's ability to generate ideas and contribute to discussions.

	0	1	2	3	4	5
Sandbox Student 5	<input type="radio"/>					
Sandbox Student 6	<input type="radio"/>					

An example of the Peer Assessment activity

Overview:

This guide will show you how to create a Peer Assessment activity. If you want to learn more about Peer Assessment and its more advanced features, as well as other Peer Assessment related information, please visit the [Peer Assessment Information Portal](#) .

What to know:

Peerwork activity enables teachers to more effectively mark the outcomes of group work by allowing students to assess each other's performance or contribution while working together. In brief, Peerwork involves students assessing each other according to several detailed assessment criteria (as defined by the teacher). After that, the teacher decides on an overall group mark, but each student receives an automatically adjusted mark which takes into account their individual performance or contribution (as assessed by their peers).

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Step 1: Enable the Edit mode in your module area/course

Enable the 'Edit mode' button displayed near the upper right of the module area/course.

Step 2: Click 'Add an activity or resource' link

1. When edit mode is turned on, navigate to the section where you want to add the Peer Assessment activity.
2. Next, click the 'Add an activity or resource' button displayed at the bottom of the section.

Topic 1

Add an activity or resource

Add topic

Step 3: Choose the Peer Assessment activity

1. From the pop-up activity chooser window, search for 'peer' and locate and select the 'Peer Assessment' activity.
2. Then it jumps to the setting of the activity.

Add an activity or resource

peer

5 results found

Forum	Glossary	Peer Assessment	Podcast	Workshop
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Step 4: Give a name of the activity

In 'General' section, give a name of the activity in 'Peer assessment' setting.

General

Peer assessment

Step 5: 'Peer Assessment settings' section

In 'Peer assessment settings' section,

'Allow submissions from' and 'Due date': start time and end time of the activity

Allow late submissions : if 'yes', students can still response after the due date. If 'no', students cannot do it.

Lock editing : if 'yes', responses will be locked and cannot not be updated. If 'no', students can always change their responses.

Maximum number of uploaded files : if students submit their work in Assignment activity, it can choose '0' here.

Allow students to self-grade along with peers: if 'yes', students evaluate themselves and other group members; if 'no', students evaluate other group members only.

▼ Peer assessment settings

Allow submissions from	<input type="checkbox"/> <input checked="" type="checkbox"/> Enable	28	November	2023	11	07	
Due date	<input type="checkbox"/> <input checked="" type="checkbox"/> Enable	29	November	2023	11	07	
Allow late submissions		Yes					
Lock editing		No					
Maximum number of uploaded files		1					
Allow students to self-grade along with peers		No					

Step 6: 'Calculator settings' section

In 'Calculator settings',

Peer assessment weighting : the weight of peer assessment in the final score. e.g., 40% means the peer assessment score takes 40% of the final scores and the teacher's mark of group work takes 60%.

Penalty for non-submission of marks : if students have not responded to Peer Assessment, they will get a penalty for their peer assessment marks.

Hint: If you choose students only to evaluate other group members, it is suggested to set up a penalty. Otherwise, the students who have not submitted their responses will get a higher mark than other members.

▼ Calculator settings

Peer assessment weighting		40%
Penalty for non-submission of marks		40%

Step 7: 'Assessment criteria settings' section

In 'Assessment criteria settings'

Peer grades visibility: Whether students will see the peer review grades.

Require justification: whether students need to write comments for each of the group members. If yes, there will be an additional comment text area as below.

▼ Assessment criteria settings

Peer grades visibility 

Hidden from students 

Require justification 

Disabled 

▼ Justification

Add comments below justifying the scores you provided for each of your peers.

Note: your comments and your username will be visible to your peers.

Sandbox Student 5

280 character(s) remaining 

Sandbox Student 6

280 character(s) remaining 

Step 8: Define evaluation criteria

Criteria 1 description: define the evaluation criteria in words here.

Criteria 1 scoring type: Please choose either 'Likert (0-10)' or 'Likert (0-5)' to make likert scale evaluation.

You can add more criteria in the same process.

Criteria 1 description 

Default competence scale

Fail / Pass

Fail/Pass

Like

Likert (0-10)

Likert (0-5)

Pass/Fail

Separate and Connected ways of knowing

Stars

Criteria 1 scoring

type 

Likert (0-5) 

You can only choose these two scoring types

Step 9: 'Common module settings' section

'Group mode': choose 'Separate groups'.

'Grouping': select the grouping of group project. 'Grouping' is a collection of groups. Please view the guide about grouping [here](#).

▼ Common module settings

Availability	? Show on course page
ID number	?
Force language	Do not force
Group mode	? Separate groups
Grouping	? None

Step 10: Save changes

Please click the 'save and return to course' or 'save and display' button to save the changes.



Tips:

When configuring the activity settings you can allow students to submit digital files along with their scores. If you would like to provide comments, annotations and other form of feedback please use the Assignment activity to collect file submissions from your students as a separate activity.

Next steps:

Now that you have finished creating a Peer Assessment activity, you may be interested in the following related articles:

[Workflow of setting up and marking in Peer Assessment - Important!](#)