

Advanced Grading Method: Rubric

Grade:

Rubric for the test

| | | | | | |
|--------------------------|--|---|---|--|--|
| Main Idea & Focus | Skillfully combines story 4 points | Combines story elements around main idea 3 points | Story elements do not reveal a main idea 2 points | There is no clear main idea 1 points | |
| Plot & Narrative Devices | Characters, plot, and setting are developed strongly 4 points | Characters, plot, and setting are developed 3 points | Characters, plot, and setting are minimally developed 2 points | Lacks development on characters, plot, and setting 1 points | |
| Late Submission | Not late 0 points | 1-3 days late -10 points | 3-5 days late -20 points | | |

Current grade in assignment

An example of Rubric criteria in Assignment activity

Overview:

This guide shows you how to create rubric criteria in Assignment activity.

What to know:

The rubric feature affords a teacher the ability to provide grades and feedback in an alternative manner to simple grading.

Table of Contents

[Step 1: Turn on editing mode in your module area/course](#)

[Step 2: Click 'Add an activity or resource'](#)

[Step 3: Choose the Assignment activity](#)

[Step 4: Provide a name for your activity](#)

[Step 5: The Rubric function](#)

[Step 6: Selecting the grading form](#)

[Step 7: Naming your Rubric](#)

[Step 7: Defining your Rubric](#)

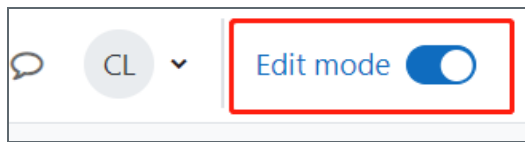
[Step 8: Adding negative points to your rubric](#)

[Step 9: Saving the Rubric](#)

[Step 9: Using the rubric criteria](#)

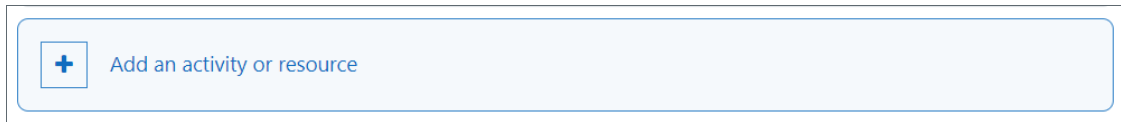
Step 1: Turn on editing mode in your module area/course

Click the 'Turn editing on' button displayed near the upper right of the module area/course.



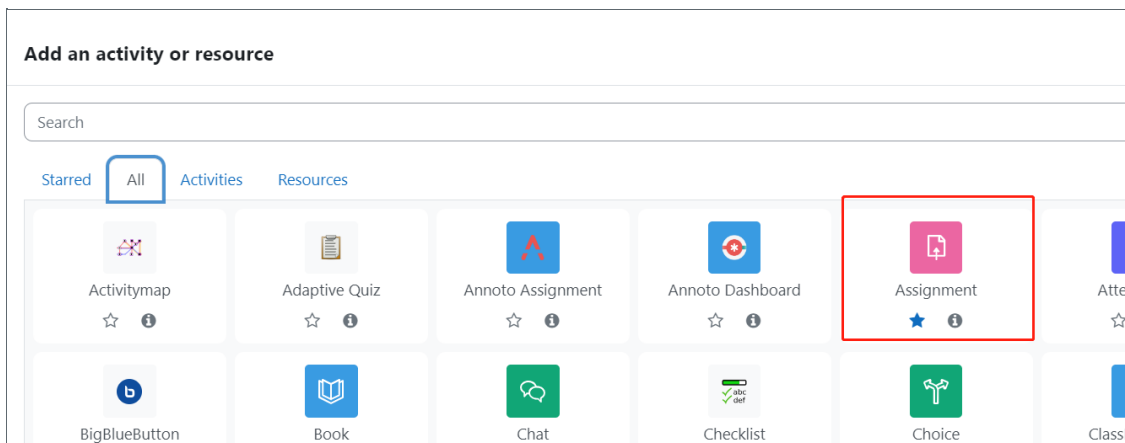
Step 2: Click 'Add an activity or resource'

1. When editing mode is turned on, navigate to the section where you want to add the assignment activity.
2. Next, click the 'Add an activity or resource' button displayed at the bottom of the section.



Step 3: Choose the Assignment activity

From the pop-up activity chooser window, locate and select The Assignment activity, then click the 'Add' button.



Step 4: Provide a name for your activity

Now you come to the assignment creation page.

1. Please complete 'assignment name' and 'description'.
2. Then click 'save and return to module' at the bottom of the page to save the settings

General

Assignment name ?

Description

Rich text editor toolbar with icons for text formatting (bold, italic, underline), alignment, list creation, link, unlink, and media insertion (image, video, audio, H-P).

Words: 0

Display description on course page ? ?

Step 5: The Rubric function

You'll now go to the settings area within this area. Scroll down to the 'Grade' section, then from the 'Grading Method' drop-down menu, please choose 'Rubric', then 'Save changes'.

Grade

Grade ?

Type

Maximum grade

Grading method ?

Grade category ?

Grade to pass ?

Anonymous submissions ?

Simple direct grading

Checklist

Marking guide

Rubric

Ranged rubric


Rubrix

Step 6: Selecting the grading form


Now you are taken to a screen where you can choose the grading method either by using a template or creating a grading form from scratch. Alternatively you have the option of even changing the grading method.

Advanced grading

Change active grading method to Rubric



Define new grading form from scratch



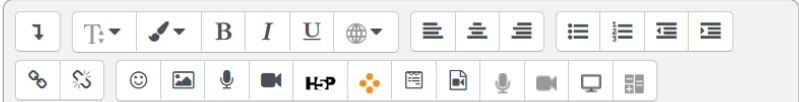
Create new grading form from a template

Step 7: Naming your Rubric

You will have to name your Rubric, much in the same manner as you named the Assignment activity initially.

Name !

Description








Words:0

Step 7: Defining your Rubric

1. Provide a name for the Rubric Criteria.
2. Add criteria descriptions and points, also add level, delete, move, and duplicate

Rubric

| | | | | | | | |
|---|--|-------------------------------------|---|-------------------------------------|---|-----------------|---|
|  | <input type="text" value="Main idea and Focus"/> | Click to edit level | Click to edit level | Click to edit level | + Add level | | |
|  | | 0 points |  | 1 points |  | 2 points |  |

[+Add criterion](#)

Rubric

Add level for additional criteria items

| | | | | | | | | | | |
|---|----------------------------|----------------------------------|---|---|---|--|---|----------|---|-----------|
| ✕ | Main idea and Focus | No clear idea <i>1 points</i> | ✕ | No main story element <i>2 points</i> | ✕ | Clear story element <i>3 points</i> | ✕ | Skillful | + | Add level |
| ↓ | | | | | | | | | | |
| ⌂ | | | | | | | | 4 | | |
| | | | | | | | | point | | |
| | | | | | | | | s | | |
| | | | | | | | | ✕ | | |

Delete criteria level
Move criteria level
Copy criteria level

Step 8: Adding negative points to your rubric

You can add negative points to your rubric, for example, if your students submit after the deadline, you have the ability to penalise them, so that their final grade reflects this. Please note you will also have to add a criteria description that does not negatively affect their score for example '0'.

| | <i>1 points</i> | ✕ | <i>2 points</i> | ✕ | <i>3 points</i> | ✕ |
|---|------------------------|-----------------------------------|-----------------|-----------------------------------|-----------------|----------------------------|
| ↓ | | | | | | |
| ⌂ | | | | | | |
| ↑ | Late Submission | 3-5 days late <i>-3 points</i> | ✕ | 1-3 days late <i>-2 points</i> | ✕ | On time <i>0 points</i> |
| ✕ | | | | | | |
| ⌂ | | | | | | |

Step 9: Saving the Rubric

Once you have completed your rubric, go down to the 'rubric options', decide which ones are applicable for your needs, then save the rubric and make it ready.

Note: it's advisable the you leave the 'Calculate grade having a minimum score of the minimum achievable grade for the rubric' ticked, as unticking this option could affect your rubric in a significant and often negative manner.

Rubric options

Sort order for levels: Ascending by number of points ▾

- Calculate grade having a minimum score of the minimum achievable grade for the rubric ?
- Allow users to preview rubric (otherwise it will only be displayed after grading)
- Display rubric description during evaluation
- Display rubric description to those being graded
- Display points for each level during evaluation
- Display points for each level to those being graded
- Allow grader to add text remarks for each criterion
- Show remarks to those being graded

Step 9: Using the rubric criteria

Here is an example of the rubric.

Note: when you are grading with your rubric you are obliged to select a rubric item from each criteria, none can be omitted, therefore if you believe that a student has not met an expectation please factor this in to your rubric items/descriptions when you are designing it i.e. creating a description with 'not met' and applying a '0' grade for that item.

The screenshot shows a web-based grading interface. On the left, an essay titled "Features Of The Suzhou Museum Cultural Studies Essay" is displayed. The essay text discusses the legacy of the ancient canal city of Suzhou and its gardens, mentioning Marco Polo and the impact of high walls. It also mentions the classical Suzhou garden as a microcosm of the world and the work of Iodidio and Adams (2008, Inc. 312). The essay concludes by mentioning Ming Pei and his role in the Suzhou Museum's design.

On the right, a rubric table is visible, titled "Grade:" and "description". The rubric has two main criteria: "Main idea and Focus" and "Plot & Narrative Devices". Each criterion has three sub-criteria: "No clear idea", "No main story", and "Clear story element". The rubric uses a color-coded system (red, yellow, green) to indicate performance levels. The "Main idea and Focus" criterion has a maximum score of 4 points, and the "Plot & Narrative Devices" criterion has a maximum score of 3 points. The rubric also includes a "Late Submission" row with a score of 3-5 and a status of "On".

| Criteria | Sub-criteria | Performance Level | Points |
|--------------------------|--|-------------------|--------|
| Main idea and Focus | No clear idea | Not Met | 0 |
| | No main story | Needs Improvement | 1 |
| | Clear story element | Met | 4 |
| Plot & Narrative Devices | Characters, plot, and setting are not well developed | Not Met | 0 |
| | Characters, plot, and setting are developed | Needs Improvement | 2 |
| | Characters, plot, and setting are strongly developed | Met | 3 |
| Late Submission | | | 3-5 |

Online URL: <https://knowledgebase.xjtlu.edu.cn/article/advanced-grading-method-rubric-207.html>