Peer Assessment - Creating Clear and Detailed Assessment Criteria

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Please bear in mind that Peer Assessment allows teachers to include several detailed assessment criteria. Therefore, while creating the activity, it is a good idea to break down the assessment into several well-defined criteria instead of using one criterion. After all, students working in groups can demonstrate a range of skills and contribute in many different ways. If you want to learn more about Peer Assessment and its more advanced features, as well as other Peer Assessment related information, please visit the Peer Assessment Information Portal .

The example assessment criteria below are kindly provided by Prof. Ye Bai from the Accounting and Finance division in IBSS.

Criterion 1: Rate each person's ability to carrying out designated tasks (Score Range: 0-5)

Score 0 : Made no effort on part of the work allocated

Score 3 : Made an average contribution in this respect

Score 5 : Made a wide variety of efforts tenaciously and with success

Criterion 2: Rate each person's ability to generate ideas and contribute to discussions (Score Range: 0-5)

Score 0 : Contributed no useful ideas

Score 3 : Made an average contribution in this respect

Score 5 : Generated a wealth of realistic ideas and constructive discussions throughout

Criterion 3: Co-operation - This covers attendance at meetings, contribution to meetings, dealing with problems. (Score range: 0-5)

Score 0 : No help at all/quite poor

Score 1 : Not as good as most of the group

Score 3 : About average for this group

Score 5 : Really excellent

Criterion 4: Communication - This covers clarity of work submitted to the group, negotiation with the group, communication between meetings and providing feedback. (Score Range: 0-5)

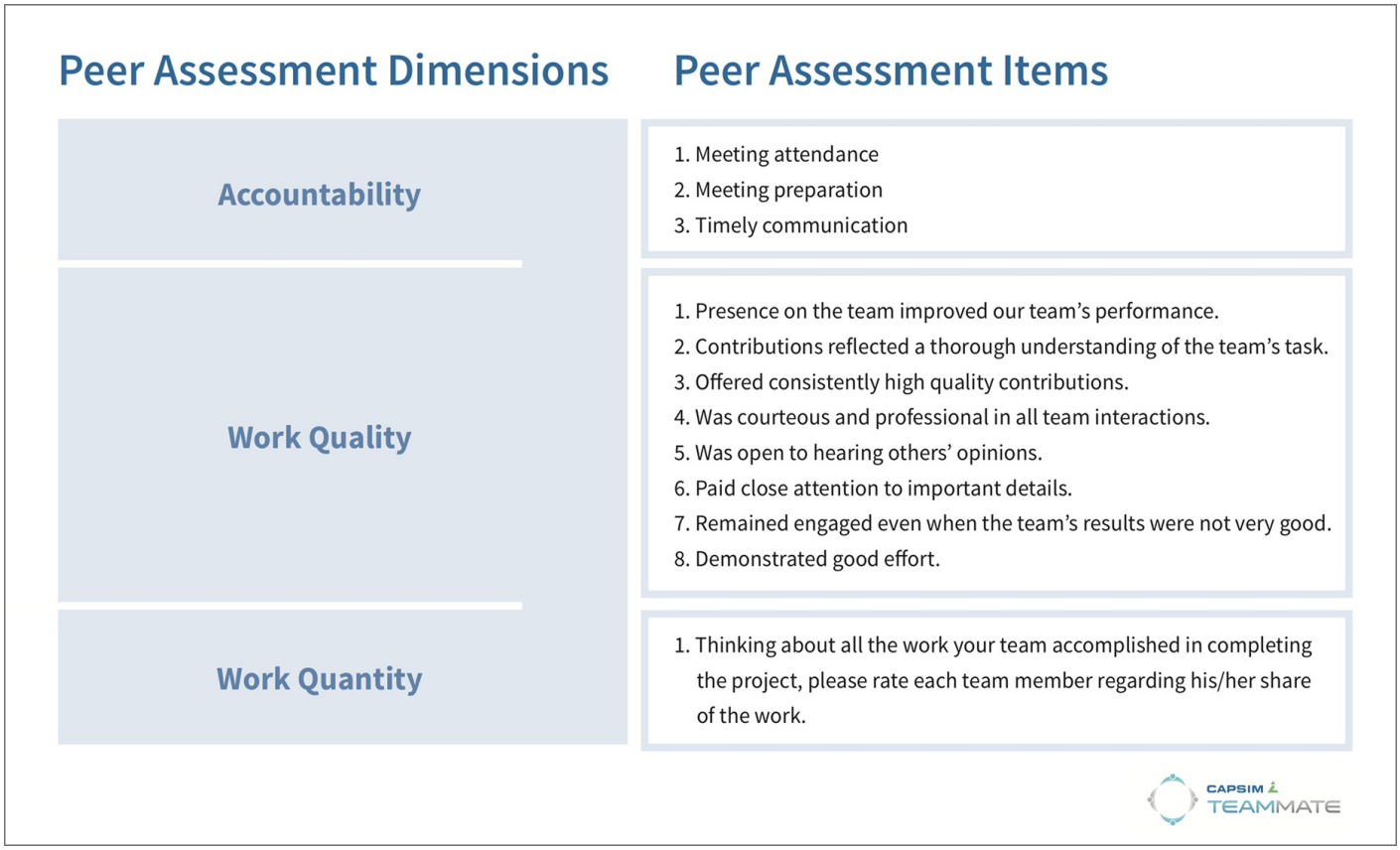
Score 0 : No help at all/quite poor

Score 1 : Not as good as most of the group

Score 3 : About average for this group

Score 5 : Really excellent

Finally, the following Peer Assessment Framework provided by Capsim TeamMate includes useful Peer Assessment Dimensions you may wish your students to assess each other on as well as the Peer Assessment Items you may wish to include in your assessment criteria.



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