

Drag and drop into text

I like music very much. I was young, I studied music at university. I to study in Vienna, Austria because of its musical culture. Vienna is a city a long history and it is also a place where many great musicians have .

choose with lived When

An example of Drag and drop into text question type

Overview:

This guide will show you how to create a Drag and drop into text question type.

What to know:

Drag and drop into text question type allows students to drag the text from the options into the sentences. It's often used by language learning test.

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Step 1: Access the Quiz activity where you want to create the question

In your module area/course, click the link of the Quiz activity where you want to create a new Multiple Choice question.

▼ **Topic 5**

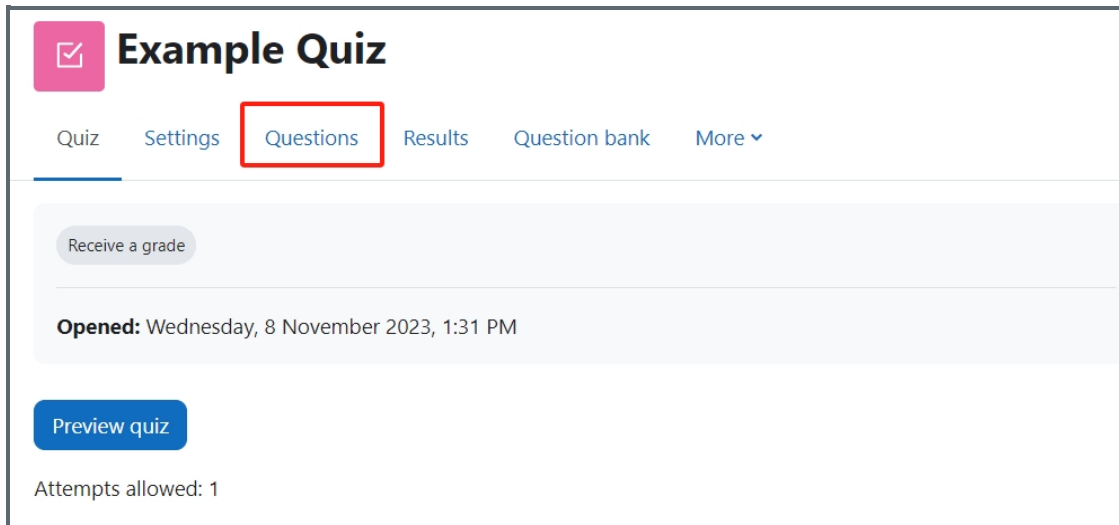
☒ Example Quiz Receive a grade

Opened: Wednesday, 8 November 2023, 1:31 PM

Note: If an appropriate Quiz activity doesn't exist in your module area/course, please see [Add a Quiz](#) for details of how to create one.

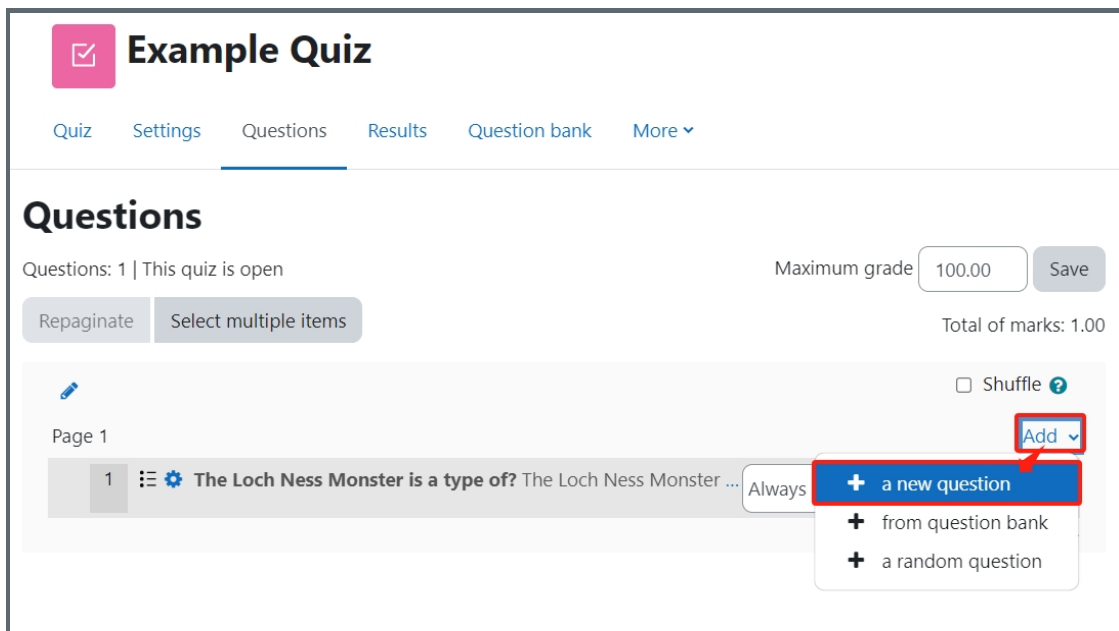
Step 2: Click the 'Questions' tab.

1. Click the 'Questions' tab.



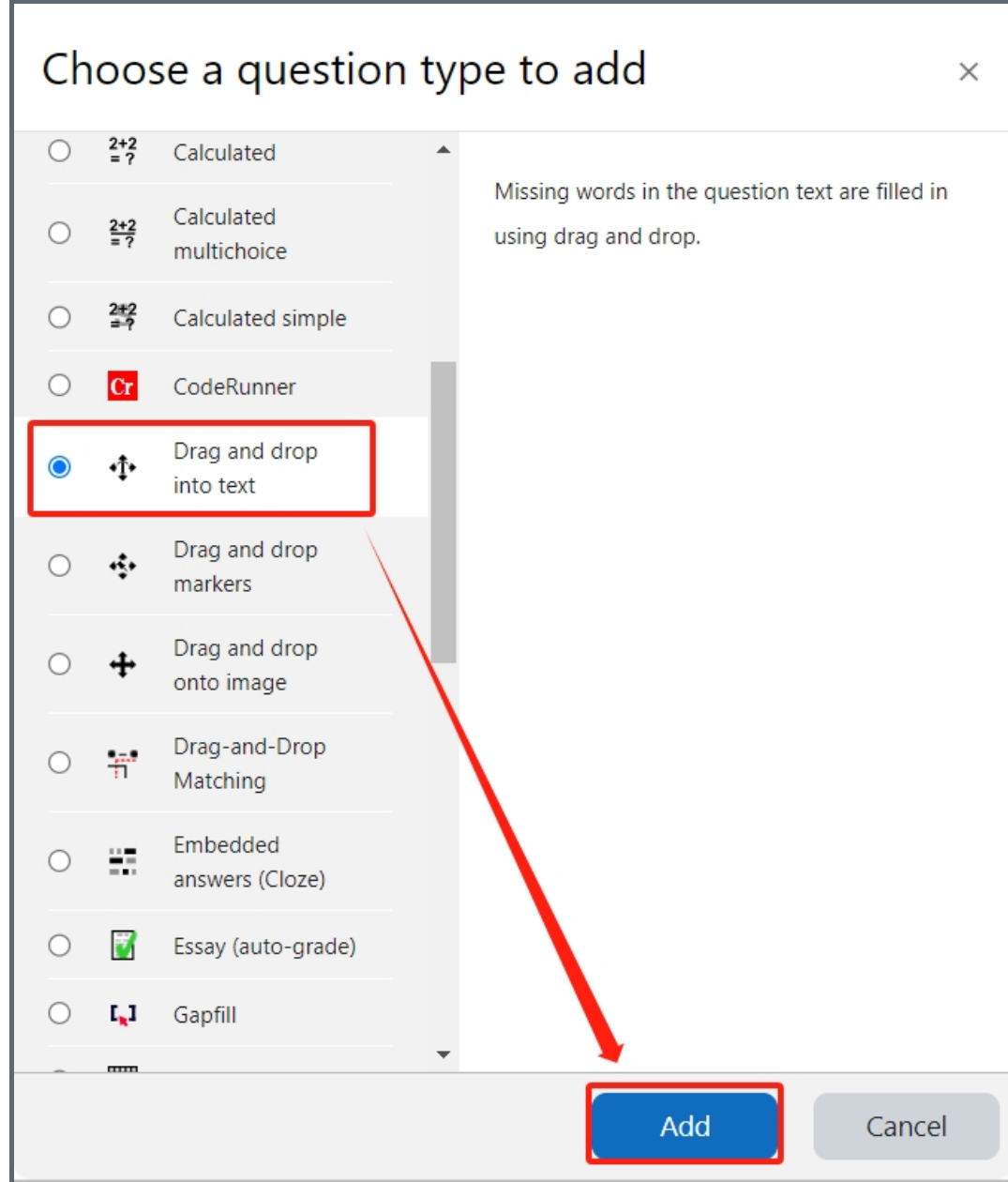
Step 3: Add a new question

1. On the following page, click the 'Add' link.
2. Click the 'a new question' link in the drop-down menu.



Step 4: Choose a question type

1. Locate and select the Drag and drop into text question type from the pop-up window.
2. Click the 'Add' button.



Step 5: General settings

Set the general information of the question by:

Step 6: Choices

Type the answers for each sign in the sentence as below:

▼ Choices

☒ Shuffle

Choice [[1]]

Answer

When

Group

A ▾

☐ Unlimited

Choice [[2]]

Answer

choose

Group

A ▾

☐ Unlimited

Choice [[3]]

Answer

with

Group

A ▾

☐ Unlimited

Choice [[4]]

Answer

lived

Group

A ▾

☐ Unlimited

Choice [[5]]

Answer

Group

A ▾

☐ Unlimited

Choice [[6]]

Answer

Group

A ▾

☐ Unlimited

Blanks for 3 more choices

Shuffle: If the answer options will be shuffled or not.

Group: Different group will affect the layout of the answers in the question. Each group of answers will be on different line and color:



Unlimited : If available, it means students can select more than one of the same answer for different spaces. If not, it means they can only select one for each option.

Step 7: Combined feedback (Optional)

Set the combined feedback for the question which will be show as the feedback according to students' grade of this question by:

▼ Combined feedback

For any correct response

1 T B I U

Words4

Your answer is correct.

For any partially correct response

1 T B I U

Words5

Your answer is partially correct.

Options

☐ Show the number of correct responses once the question has finished

For any incorrect response

1 T B I U

Words4

Your answer is incorrect.

Step 8: Multiple tries

When questions are run using the '*Interactive with multiple tries*' or '*Adaptive mode*' behaviour, so that the student will have several tries to get the question right, then this option will be useful to control how much they are penalised and what hint you will receive for each incorrect try :

Multiple tries

Penalty for each incorrect try ?

33.33333%

Hint 1

↩
T

B
I
U

H-P

Words:0

Hint 1 options

☐ Options Clear incorrect responses ☐ Show the number of correct responses

☐ Show the feedback for the selected responses.

Hint 2

↩
T

B
I
U

H-P

Words:0

Hint 2 options

☐ Options Clear incorrect responses ☐ Show the number of correct responses

☐ Show the feedback for the selected responses.

Penalty for each incorrect try:

The penalty is a proportion of the total question grade, so if the question is worth three marks, and the penalty is 0.3333333, then the student will score 3 if they get the question right first time, 2 if they get it right second try, and 1 of they get it right on the third try.

For some multi-part questions this scoring logic is applied separately to each part of the question. The details depend on the question type and can be complicated, but the principle is to give students credit for the knowledge they have demonstrated as fairly as possible.

Hint: It is the message you want the students to see when they are wrong, it will help them to select the right answer in the next attempt. You can create more than one hints according to the attempts the quiz allowed.

Hint options: There are some options of automatic response, such as clear incorrect responses and show the number of correct response.

Step 9: Tags (Optional)

If you are using tags, you can easily search for the question by the tag in the question bank.

▼ Tags

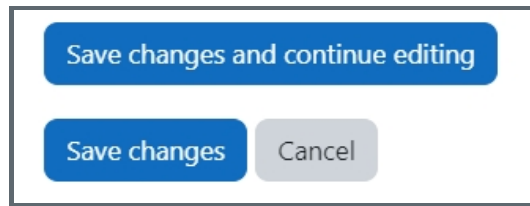
Tags

Any tags

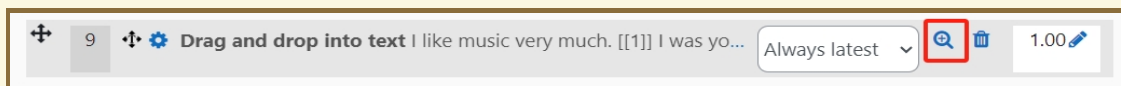
Search 

Step 10: Save changes

Please click the "Save and return to course" or "Save and display" to save your changes.



Tips: You can also preview the questions by clicking:



Online URL: <https://knowledgebase.xjtlu.edu.cn/article/drag-and-drop-into-text-27.html>