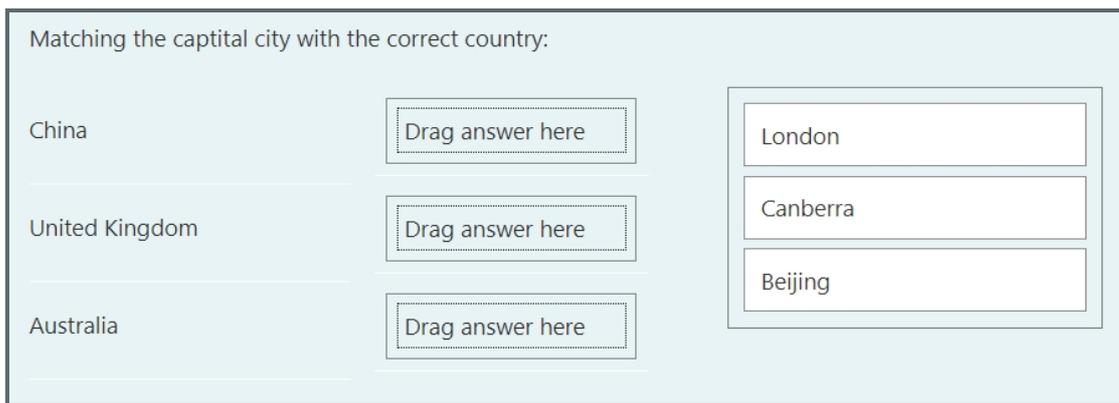


Drag and drop matching



An example of Drag and drop matching question type

Overview:

This guide will show you how to create a Drag and drop matching question type. It allows students to drag the items close to the related question.

What to know:

Drag and drop matching question type can support different types of content including text, image, audio and video.

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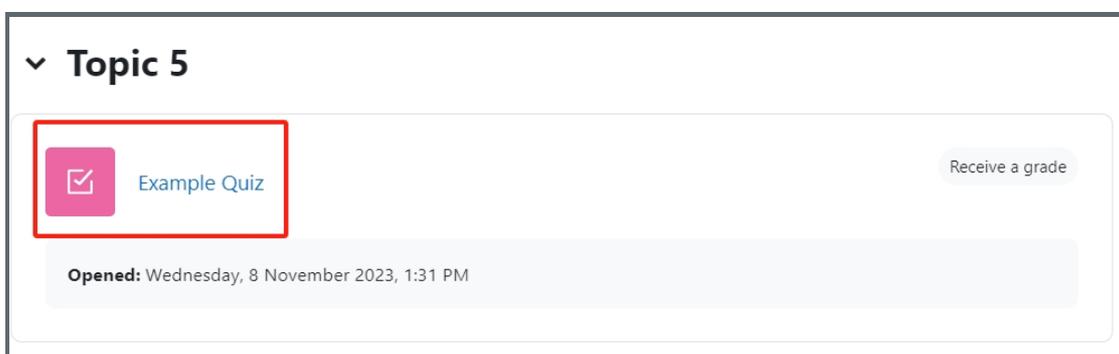
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Step 1: Access the Quiz activity where you want to create the question

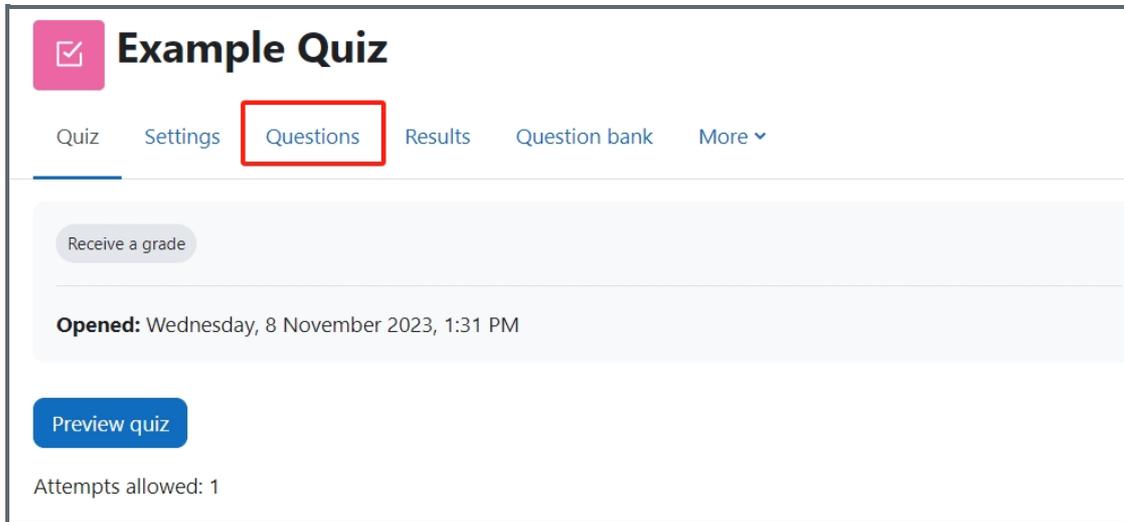
In your module area/course, click the link of the Quiz activity where you want to create a new Multiple Choice question.



Note: If an appropriate Quiz activity doesn't exist in your module area/course, please see [Add a Quiz](#) for details of how to create one.

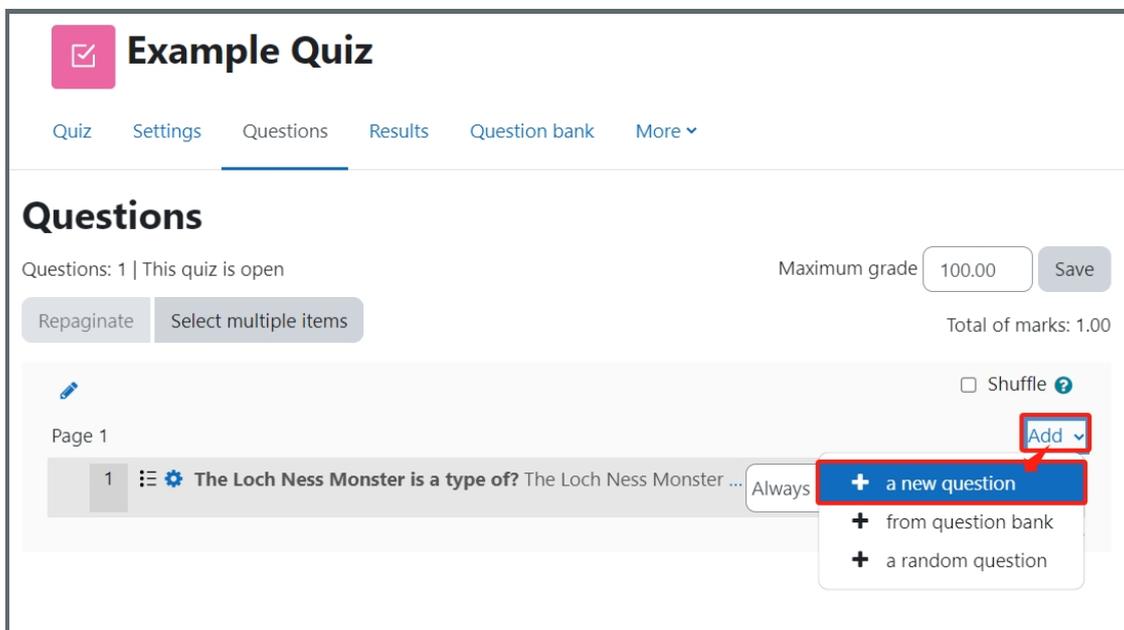
Step 2: Click the 'Questions' tab.

1. Click the 'Questions' tab.



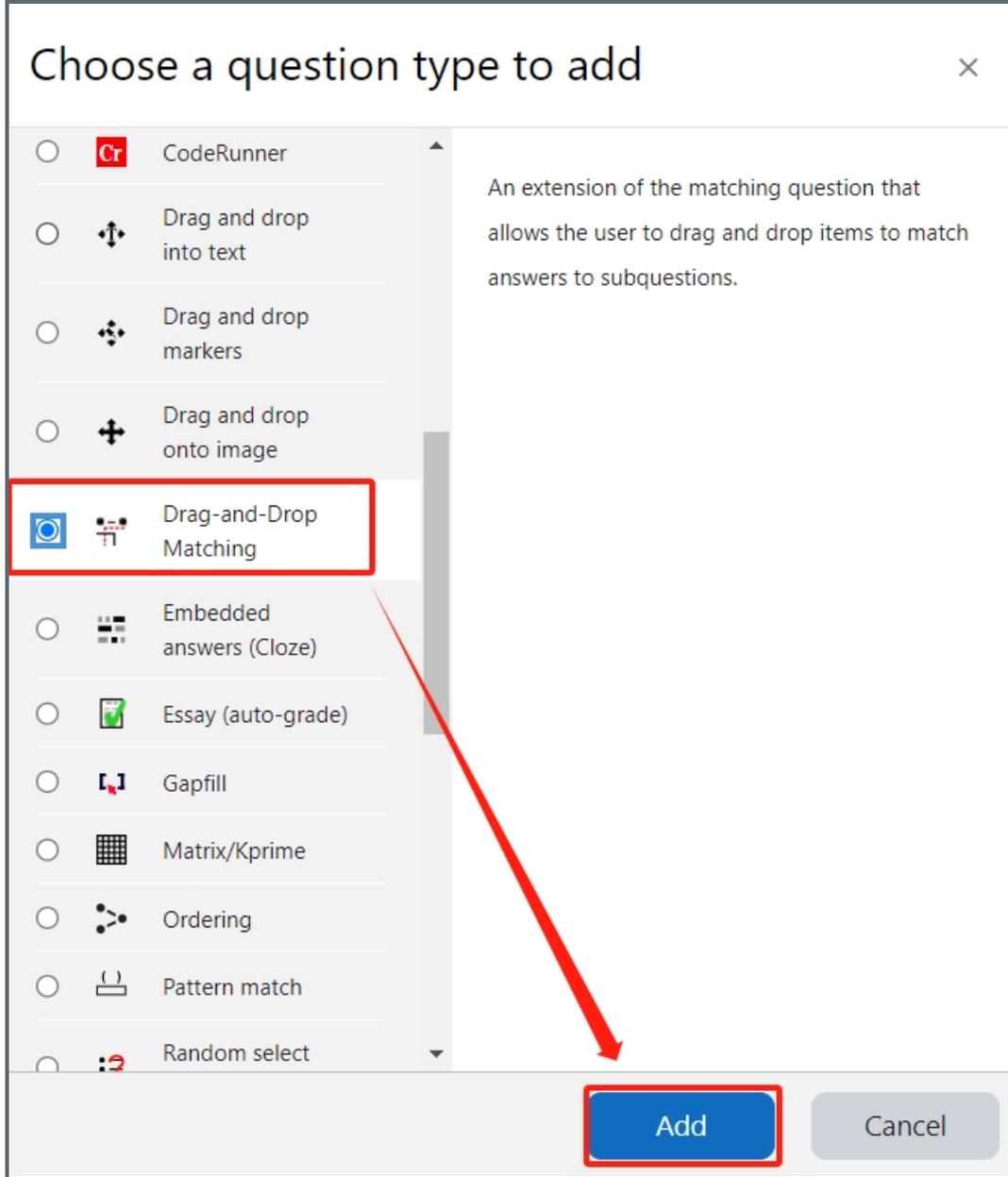
Step 3: Add a new question

1. On the following page, click the 'Add' link.
2. Click the 'a new question' link in the drop-down menu.



Step 4: Choose a question type

1. Locate and select the Drag and drop matching question type from the pop-up window.
2. Click the 'Add' button.



Step 5: General settings

Set the general information of the question by:

General

Category

Question name

Question text

Question status

Default mark

Words:0

Category: Where you want the question to be saved.

Question name: It will be shown when you are searching the questions in question bank, but students can't see the question name.

Question text: Put the question description here to let students know what to do.

Default mark: Please set the default mark as 1. We can change the marks later when you are editing the whole quiz.

General feedback

ID number

Shuffle

Words:0

General feedback: General feedback is shown to the student after they have completed the question. Unlike specific feedback, which depends on the question type and what response the student gave, the same general feedback text is shown to all students. You can use the general feedback to give students a fully worked answer and perhaps a link to more information they can use if they did not understand the questions.

ID number: If used, the ID number must be unique within each question category. It provides another way of identifying a question which is sometimes useful, but can usually be left blank.

Shuffle: If enabled, the order of the answers will be shuffled for each new attempt.

Step 6: Answers

Type the questions and answers (at least 2 questions in needed):

Answers

Available choices

You must provide at least two questions and three answers. You can provide extra wrong answers by giving an answer with a blank question. Entries where both the question and the answer are blank will be ignored.

Question 1

China

Words:0

A draft version of this text was automatically restored.

Answer

Beijing

Words:0

A draft version of this text was automatically restored.

Step 7: Combined feedback (Optional)

Set the combined feedback for the question which will be show as the feedback according to students' grade of this question by:

Combined feedback

For any correct response

Your answer is correct.

Words:4

For any partially correct response

Your answer is partially correct.

Words:5

Options

Show the number of correct responses once the question has finished

For any incorrect response

Your answer is incorrect.

Step 8: Multiple tries

When questions are run using the '*Interactive with multiple tries*' or '*Adaptive mode*' behaviour, so that the student will have several tries to get the question right, then this option will be useful to control how much they are penalised and what hint you will receive for each incorrect try :

Multiple tries
 Penalty for each incorrect try 33.333333%

Hint 1

Words:0

Hint 1 options
 Options *Clear incorrect responses* Show the number of correct responses
 Show the feedback for the selected responses.

Hint 2

Words:0

Hint 2 options
 Options *Clear incorrect responses* Show the number of correct responses
 Show the feedback for the selected responses.

Penalty for each incorrect try:

The penalty is a proportion of the total question grade, so if the question is worth three marks, and the penalty is 0.3333333, then the student will score 3 if they get the question right first time, 2 if they get it right second try, and 1 if they get it right on the third try.

For some multi-part questions this scoring logic is applied separately to each part of the question. The details depend on the question type and can be complicated, but the principle is to give students credit for the knowledge they have demonstrated as fairly as possible.

Hint: It is the message you want the students to see when they are wrong, it will help them to select the right answer in the next attempt. You can create more than one hints according to the attempts the quiz allowed.

Hint options: There are some options of automatic response, such as clear incorrect responses and show the number of correct response.

Step 9: Tags (Optional)

If you are using tags, you can easily search for the question by the tag in the question bank.

Tags
 Tags Any tags

Step 10: Save changes

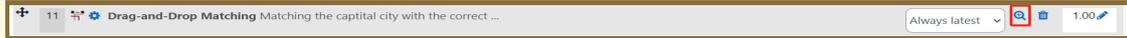
Please click the "Save changes and continue editing" or "Save changes" to save your changes.

Save changes and continue editing

Save changes

Cancel

Tips: You can also preview the questions by clicking:



Other guides you may be interested:

1. [Matching question](#)
2. [Matrix/Kprime question](#)

Online URL: <https://knowledgebase.xjtlu.edu.cn/article/drag-and-drop-matching-31.html>