Advanced Grading Method: Ranged Rubric

An example of Ranged Rubric criteria in Assignment activity

Overview:

This guide shows you how to create Ranged Rubric criteria in Assignment activity.
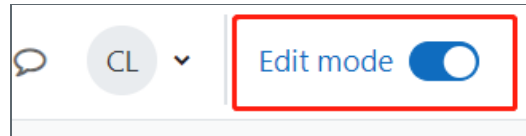
What to know:

The rubric feature affords a teacher the ability to provide grades and feedback in an alternative manner to simple grading.
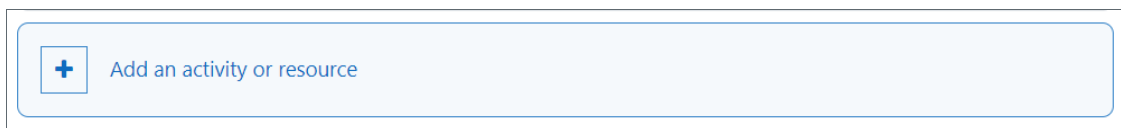
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Step 1: Turn on editing mode in your module area/course

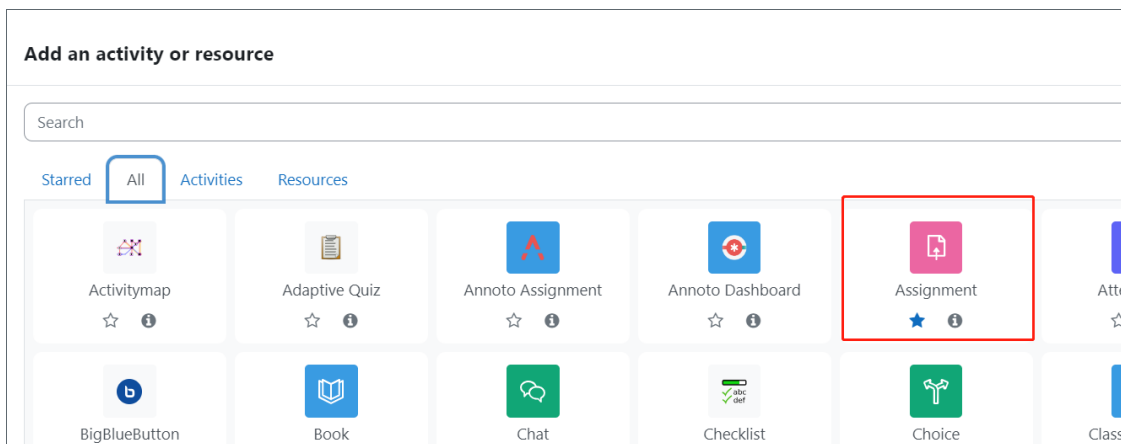Click the 'Turn editing on' button displayed near the upper right of the module area/course.

Step 2: Click 'Add an activity or resource '

1. When editing mode is turned on, navigate to the section where you want to add the assignment activity.
2. Next, click the 'Add an activity or resource' button displayed at the bottom of the section.

Step 3: Choose the Assignment activity

From the pop-up activity chooser window, locate and select The Assignment activity,   then click the 'Add' button.

Step 4: Provide a name for your activity

Now you come to the assignment creation page.

1. Please complete 'assignment name' and 'description'.
2. Then click 'save and return to module' at the bottom of the page to save the settings

General

Assignment name ❗ [ ]

Description

[toolbar icons]

[text editor area]

Words: 0

☐ Display description on course page ?

?

Step 5: The Ranged Rubric function

You'll now go to the settings area within this area. Scroll down to the 'Grade' section, then from the 'Grading Method' drop-down menu, please choose 'Rubric', then 'Save changes'.

Grade

Grade ❓
Type Point ⬍
Maximum grade
100

Grading method ❓ Simple direct grading ⬍
Simple direct grading
Checklist
Grade category ❓ Marking guide ⬍
Rubric
Grade to pass ❓ Ranged rubric
Rubrix

Anonymous ❓ No ⬍
submissions

Hide grader identity ❓ No ⬍
from students

Save and return to course   Save and display   Cancel

Step 6: Selecting the grading form

Now you are taken to a screen where you can choose the grading method either by using a template or creating a grading form from scratch. Alternatively you have the option of even changing the grading method.
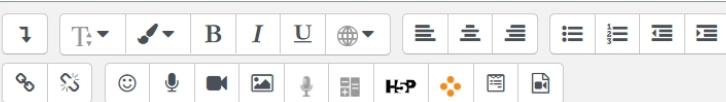

Step 7: Naming your Ranged Rubric

You will have to name your Ranged Rubric, much in the same manner as you named the Assignment activity initially.

Step 8: Defining your Ranged Rubric

1. Provide a name for the Ranged Rubric Criteria.
2. Add criteria descriptions and points, also add level, delete, move, and duplicate

Step 9: Saving the Ranged Rubric

Once you have completed your rubric, go down to the 'rubric options', decide which ones are applicable for your needs, then save the rubric and make it ready.

Note: it's advisable that you leave the 'Calculate grade having a minimum score of the minimum achievable grade for the rubric' ticked, as unticking this option could affect your rubric in a significant and often negative manner.

Step 10: Using the Ranged Rubric criteria

Here is an example of the Ranged rubric.

Note: when you are grading with your rubric you are obliged to select a rubric item from each criteria, none can be omitted, therefore if you believe that a student has not met an of expectation please factor this in to you rubric items/descriptions when you are designing it ie. creating a description with 'not met' and applying a '0' grade for that item.

Features Of The Suzhou Museum Cultural Studies Essay

The legacy of the ancient canal city is preserved in the gardens of Suzhou, the legacy of a city that identified with silk trade and its beauty left Marco Polo astounded. Even though the city had acquired ugliness of the commercial sprawl all this is shattered by the high walls saving it from the ugly look it had suffered for the last fifty years. If one arrives early in the day or at a time when the season is low for purposes of avoiding noisy tour groups, there is still the opportunity of appreciating and savoring the landscapes that are put on a pedestal by scholars for purposes of poetry reading and as described by Jodidio and Adams (2008, Inc. 312), "The classical Suzhou garden is a microcosm of the world depicted in the basic elements of water, stone, plants, and buildings" it is truly a place anyone with the right instincts would be eager to visit at least once in a lifetime. It is a common phenomenon to find old men seated around in the name of playing mah jong and excited students sketching pavilions and courtyards. It was in Ieoh Ming Pei that the association between man and nature made a mark, a man born in the year 1917. The Suzhou Museum whose he completed in the 90th year of his life marked a victorious homecoming, crowning the practice he had for a half-century in New York.

When reputation is to be mentioned in the modern architectural field then not mentioning I. M. Pei will be considered an error, apart from being a well-known architect he also falls

Grade:

Ranged rubric description

Main idea	Not clear	Clear
	0 to 8 points	9 to 16 p
Plot	Not well developed	Develope
	0 to 8 points	9 to 16 p
Summary	Not well summarized	Summariz
		9 to 16 p